

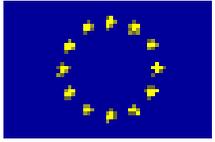


International Cooperation in Higher Education

Tempus

Erasmus Mundus

External Cooperation Window



International cooperation in Higher Education

EU Higher Education modernisation agenda

- At European level, education is not the subject of a « common European policy » : competence for the content and the organisation of studies remains at national level
- The European Commission has a complementary role to play: to add a European dimension to education, help to develop quality education and encourage life-long learning
- The Commission works with Member States and the higher education sector to help implement national reforms, through the Open Method of Coordination (clusters, peer learning, own initiatives and programmes, support to others)



International cooperation in Higher Education

EU Higher Education modernisation agenda

The higher education policy of the European Commission aims at:

- reforming higher education systems,
- making them more coherent, more flexible,
- and more responsive to the needs of society.

European universities must face the challenges of globalisation, and reforms that are needed to release their full potential to help create more growth and jobs and make Europe's knowledge-based society a reality (Lisbon Strategy).



International cooperation in Higher Education

EU Higher Education modernisation agenda

Together with the Member States, the European Commission is pursuing three main areas for reform in higher education:

- Curricular reform: The three cycle system, competence based learning, flexible learning paths, recognition, mobility
- Funding reform: Diversified university income, tuition fees, grants and loans
- Governance reform: University autonomy, strategic partnerships, quality assurance



International cooperation in Higher Education

EU HE Modernisation Agenda and the Bologna Process

Bologna objectives:

To make European Higher Education more compatible and comparable, more competitive and more attractive for European citizens and for citizens and scholars from other continents.

A major effort should be made to achieve the core Bologna reforms by 2010:

- comparable qualifications (short cycles; bachelor, master, doctorate)
- Recognition and credit transfer
- flexible, modernised curricula at all levels, and
- trustworthy quality assurance systems



International cooperation in Higher Education

EU Higher Education Modernisation Agenda and External Cooperation

The EU seeks to promote its internal policies through three external programmes for higher education cooperation:

- **TEMPUS**: contributes to establishing an area of cooperation and modernisation in higher education between the European Union and the partner countries in the surrounding area, including Central Asia
- **ERASMUS MUNDUS**: strengthens European co-operation and international links in higher education by supporting high-quality European Masters Courses,
- **ERASMUS MUNDUS/ External Cooperation Window**: funds student and academic staff exchanges



TEMPUS IV

2007-2013



Tempus IV

Basic features

- Objective: to establish an area of cooperation and modernisation in higher education between the European Union and the partner countries in the surrounding area, including Central Asia
- Geographical coverage: 27 partner countries in the Western Balkans, Eastern Europe, the Mediterranean and Central Asia
- Programme focusing on institutional cooperation
- Bottom-up programme mainly implemented through calls for proposals complemented by structural measures targeting higher education systems



Basic features

- Strong involvement of national authorities in the definition of priorities and selection of projects
- Programme supported by a network of National Contact Points in EU Member States and National Tempus Offices in partner countries



Tempus IV

Tempus IV finances 3 actions:

- **Joint Projects** (through calls for proposals)
- **Structural Measures** (through calls for proposals)
 - *(+ direct support to ministries)*
- **Accompanying Measures** (tenders/ framework contracts)



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Joint Projects: 4 Areas for Activities

- 1. Curricular reform**
- 2. Governance reform**
- 3. Higher education and society**
- 4. Thematic networks**

Joint Projects implemented at institutional level



Structural Measures: 2 Areas for Activities

- 1. Governance reform**
- 2. Higher education and society**

Structural Measures implemented at system level



Joint Projects (Activities)

Joint Projects implemented at institutional level to introduce:

1. Curricular reform:

- adapt, modernise and restructure existing curricula with a focus on content, structure, teaching methods and the use of new teaching materials.
- establish study programmes with a double or multiple degree or a joint degree;
- establish links with the labour market.



Joint Projects (Activities)

2. Governance reform:

- modernise the capacity, management and governance of higher education institutions
- promote a quality assurance culture



Joint Projects (Activities)

3. Higher education and society:

- strengthen the role of higher education institutions in society at large
- address the "knowledge triangle" of education, research and innovation (project must not focus on research)
- encourage links between higher education institutions and the labour market



Joint Projects (Activities)

4. Thematic networks:

- facilitate the enlargement of "Thematic Networks" created under Socrates-Erasmus and the extension of their activities in partner countries



Structural Measures (Activities)

Projects implemented at national level for the development and reform of the national higher education structures and systems in the partner countries :

1. Governance reform

- licensing,
- accreditation,
- qualification frameworks,
- quality assurance,
- autonomy



Structural Measures (Activities)

2. Higher education and society

- links between different sectors of education
- Links with the world of work
- capacity building for public administration



Two other types of actions

- Direct support to the Ministries of Education to promote higher education reforms (under structural measures)
- Accompanying Measures
 - ✓ Funded through calls for proposals, calls for tender or framework contracts
 - ✓ Dissemination and information activities such as thematic conferences, studies



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Priorities

- Programme priorities and project types are defined around the EU higher education modernisation agenda (3 blocks)
- National priorities defined by the Ministries of Education for both Joint Projects and Structural Measures (selected from the programme-wide priorities)
- Re Curricular development for Joint Projects, specific academic disciplines were identified
- Strict adherence to **national** priorities for **national projects**
- **Programme-wide** priorities for **multi-country projects**



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Programme-wide priorities: 3 blocks

Block 1: Curricular reform

three cycle system; ECTS and recognition of degrees; modernisation of curricula (**academic disciplines**)

Block 2: Governance reform

University management and services for students; Introduction of quality assurance; Institutional and financial autonomy and accountability; Equal and transparent access to higher education; Development of international relations

Block 3: Higher education and society

Training of non-university teachers; Development of partnerships with enterprises; Knowledge triangle education-research-innovation; Training courses for public services; Development of lifelong in society at large; Qualification frameworks



Evaluation procedure

- Quality and feasibility of proposals → evaluated by independent academic experts
- Technical and financial evaluation → independent academic experts
- Consultation of national authorities, EC Delegations, National Tempus Offices
- Results of the evaluation procedure → final ranking, grant award decision



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Budget for 2008 (JP, SM & AM)

- Eastern Europe: € 24 million (incl. 10 for Russia)
- Mediterranean region: € 14 million
- Western Balkans: € 19,55 million
(Serbia = 7; fYRoM = 3.5; Croatia: = 3; BiH = 2,4;
Kosovo= 1.8; Albania= 1.05; Montenegro = 0.8)
- Central Asia: € 5 million – 1 M€ per country



Grant size and project duration

- Both for Joint Projects and Structural Projects
- From € 500,000 to € 1,500,000
- Minimum grant size for countries with annual budgets below € 1 million: € 300,000 (Albania, Montenegro, Central Asia)
- Project duration: up to 36 months



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Timetable

- Jan. 31, 2008: Publication of first call for proposals
- Feb 2008: Publication of application forms
- April 28, 2008: Deadline for the submission of proposals
- June – July 2008: Evaluation procedure
- Aug – Sept 2008: Consultation procedure
- October 2008: Selection panel
- November 2008: Publication of results (+/- 80 projects funded)
- December 2008: Contracting and pre-financing



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Challenges

- Participation and representation rate
- Relevance to priorities
- Impact of larger projects
- Management of larger, more ambitious and complicated projects
- Sustainability issue



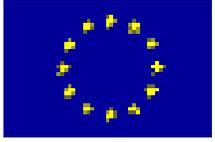
European Commission

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More on:

<http://ec.europa.eu/tempus>





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Priorities



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Programme-wide priorities for projects

Joint Projects open to all 3 blocks:

Block 1: Curricular reform (**academic disciplines**)

Block 2: Governance reform

Block 3: Higher education and society

Structural Measures open to 2 blocks:

Block 2: Governance reform

Block 3: Higher education and society



Programme priorities

Block 1: Curricular reform (for JP only)

- Introduction of the three cycle system
- ECTS and recognition of degrees
- Modernisation of curricula (+national priorities for academic disciplines)



Programme priorities

Block 2: Governance reform (for JP & SM)

- University management and services for students
- Introduction of quality assurance
- Institutional and financial autonomy and accountability
- Equal and transparent access to higher education
- Development of international relations



Programme priorities

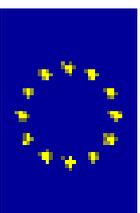
Block 3: Higher education & society (JP & SM)

- Training of non-university teachers
- Development of partnerships with enterprises
- Knowledge triangle education-research-innovation
- Training courses for public services (ministries, regional/local authorities)
- Development of lifelong in society at large
- Qualification frameworks



e.g. National Priorities for Joint Projects

NATIONAL PRIORITIES	CURRICULAR REFORM				GOVERNANCE REFORM					HIGHER EDUCATION AND SOCIETY					
	Introduction of 3 cycle system	ECTS and recognition of degrees	Modernisation of curricula	Disciplines	University management and student services	Introduction of quality assurance	Institutional and financial autonomy and accountability	Equal and transparent access to higher education	Development of international relations	Training of non-university teachers	Development of partnerships with enterprises	Knowledge triangle: education-innovation-research	Training courses for public services	Development of lifelong learning in society at large	Qualifications frameworks
Eastern Neighbouring Area															
Armenia					x	x	x					x	x		
Azerbaijan			x	Engineering in the field of oil and gas, Telecommunication and information-communication technologies, EU studies					x						
Belarus		x	x	Business Studies with Technologies, Electric Engineering and Telecommunications, Energy		x									
Georgia	x	x	x	Biology, Building and Construction, Information and Communication Technology	x	x	x	x	x						
Moldova			x	Educational sciences, Economical and Social Sciences, ITC, Engineering						x	x				
Russian Federation		x	x	Social work, Tourism and Services, Pedagogic, Engineering, Information Technologies, Philosophy, ecology, Biotechnology									x	x	
Ukraine	x		x	Education, Law, Agriculture											x



e.g. National Priorities for Structural Measures

National priorities	GOVERNANCE REFORM					HIGHER EDUCATION AND SOCIETY					
	University management and student services	Introduction of quality assurance	Institutional and financial autonomy and accountability	Equal and transparent access to higher education	Development of international relations	Training of non-university teachers	Development of partnerships with enterprises	Knowledge triangle: education-innovation-research	Training courses for public services (ministries, regional/local)	Development of lifelong learning in society at large	Qualifications frameworks
Western Balkans											
Albania	x	x	x	x	x	x	x	x	x	x	x
Bosnia and Herzegovina	x	x	x	x	x	x	x	x	x	x	x
Croatia						x		x			
Former Yugoslav republic of Macedonia	x	x	x	x	x	x	x	x	x	x	x
Kosovo (under UNSC Resolution 1244)	x	x				x	x				
Montenegro	x	x	x	x	x	x	x	x	x	x	x
Serbia		x			x				x		x



Programme-wide vs national priorities

National priorities were selected from the programme-wide priorities in consultation with the Ministries of Education in the partner countries.

National priorities must be respected for national projects (JP & SM), i.e. projects involving institutions in one partner country.

All programme-wide priorities (3 blocks) are applicable for projects involving multiple partner countries (JP & SM).



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Priority given to proposals which:

- Involve a representative number of higher education institutions from a partner country
- Involve non-academic consortium members
- Promote interregional cooperation activities
- Demonstrate that they actively involve students or their organisations
- Demonstrate a strong institutional and individual capacity building process
- Demonstrate a wider impact on higher education institutions and systems



European Commission

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